

Kirstie Lynn Dobbs
Curriculum Vitae

Department of Political Science and Public Policy
Merrimack College
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ACADEMIC APPOINTMENTS

Full-Time Lecturer, Department of Political Science and Public Policy, Merrimack College
(2019 – 2021)

EDUCATION

Ph.D., Political Science, Loyola University Chicago, August 2019

Dissertation: “Active on the Street but Apathetic at the Ballot Box? The Voting Behavior of Tunisian Youth (2011-Present) in a Comparative Perspective” (*with distinction*)

Major Subfield: Global Politics (Comparative Politics and International Relations)

Minor Subfield: American Politics

B.A., (Honors Program) International Studies and French, Butler University, May 2013

Concentration: Africa and Europe

Minor: International Business

PUBLICATIONS

Peer-Reviewed Articles

Dobbs, Kirstie Lynn. 2021. “Active on the Street, but Apathetic at the Ballot Box? Explaining Youth Voter Behaviour in Tunisia’s New Democracy.” *British Journal of Middle Eastern Studies*. DOI: <https://doi.org/10.1080/13530194.2021.1962242>.

Dobbs, Kirstie Lynn, Graham Bullock, Adriano Udani, Doug Hess. 2021. “Civically Engaged Research and Political Science.” *PS: Political Science & Politics*. DOI : <https://doi.org/10.1017/S1049096521000834>.

Udani, Adriano and **Kirstie Lynn Dobbs.** 2021. “The Praxis of Collaboration and Co-Producing Knowledge in Civically Engaged Research.” *PS: Political Science & Politics*. DOI : <https://doi.org/10.1017S1049096521000809>.

Dobbs, Kirstie Lynn. 2020. “Youth Quotas and “Jurassic Park” Politicians: Age as a Heuristic for Vote Choice in Tunisia’s New Democracy.” *Democratization*. 27(6), 990 – 1005.

Sanchez, Peter, David Doherty, and **Kirstie Lynn Dobbs**. 2020. "Skin Color and System Support in Latin America." *Journal of Race, Ethnicity, and Politics*. 6(2), 352 – 372.

Doherty, David, Peter J. Schraeder, and **Kirstie Lynn Dobbs**. 2020. "Do Democratic Revolutions 'Activate' Participants? The Case of Tunisia." *Politics*. 40 (2), 170 – 188.

Dobbs, Kirstie Lynn and Peter J. Schraeder. 2018. "Evolving Role of North African Civil Society Actors in the Foreign Policymaking Process: Youth, Women's, Labour and Human Rights Organisations." *The Journal of North African Studies*. 24 (4), 661 – 681.

Schraeder, Peter J., Brian Endless, Michael J. Schumacher, and **Kirstie Lynn Dobbs**. 2018. "Revolutionary Diplomats? Introduction to the Study of North African Foreign Policy in the Context of the Arab Spring." *The Journal of North African Studies*. 24 (4), 540 – 557.

Dobbs, Kirstie Lynn. and Lee JeongWoo. 2017. "Puzzling Policy Shifts: Fickle Western Support of Democracy Promotion in Economically Salient Countries." *Politikon: The IAPSS Journal of Political Science*. 32, 42 – 59.

Manuscripts Under Review at Peer-Reviewed Journals

Dobbs, Kirstie Lynn. "Fact or Fluff? The Impact of Youth Quotas on the Electoral Behavior and Attitudes of Young People." **Revise and re-submit** at *Representation*.

Dobbs, Kirstie Lynn. "Falling Flat? The Impact of State Legitimacy, Capacity, and Political Trust on Flattening the Curve of COVID-19." Under review at *Social Sciences & Humanities*.

Invited Articles

Dobbs, Kirstie Lynn. forthcoming. "Burning Embers: Youth Activism and Tunisia's Hope for Democracy." American Political Science Association's Middle East and North Africa Politics Section. Symposium.

Dobbs, Kirstie Lynn. 2021. "The Great Civil Society 'Choke-Out': Lessons from the Arab Spring." *ORIENT* magazine. 62(1), 35 – 41.

Book Chapters

Dobbs, Kirstie Lynn. Forthcoming. "The University of California College Tuition Protests, 2009-2014." In *Political Violence in America: Historical Flashpoints and Modern-Day Trends*. ABC-CLIO.

O'Toole, Thomas and **Kirstie Lynn Dobbs**. 2020. "The Historical Context" in 6th edition *Understanding Contemporary Africa*. Lynne Rienner Publishers, 29-64.

Book Reviews

Dobbs, Kirstie Lynn. 2021. *Managing Transition: The First Post-Uprising Phase in Tunisia and Libya*. Sabina Henneberg. Cambridge, United Kingdom, 2020 in *Perspectives on Politics* (forthcoming).

Manuscripts in Progress

- “Pressure on People’ and ‘People on Streets:’ Social Pressures to Vote in Tunisia’s New Democracy.” (article)
- “The Gen Z Revolution: The Future of Democracy Across the Globe” (book).
- “Pedagogical Practices and Participatory Citizenship: Insights from an Early College Program” (article)
- “Promoting Pluralism in Political Science: Communities and Interdisciplinary Partnerships” (article)

RESEARCH INTERESTS

Comparative Politics

Democracy and Democratization
Revolutions and Social Movements
Comparative Political Behavior
Youth and Political Behavior
Civic Engagement and Engaged Research Practices

Foreign Policy Analysis

Democratization and Foreign Policy
Domestic Determinants of Foreign Policy
Foreign Policy in the Arab World
U.S. Foreign Policy

GRANTS AND AWARDS

2021	Presidential Civic and Community Engagement Initiative Office (\$2,000)
2021	Greater Lawrence Summer Fund: Essex County Community Foundation (\$2,000)
2021	Sakowitch Center for Undergraduate Research and Creative Activities (\$8,500)
2019	Faculty Development Grant, Merrimack College (\$1,400)
2018	Conference Travel Grant, Loyola University Chicago (\$500)
2017	International Studies Association Travel Grant (\$180)
2016	Research Grant, Association for the Study of the Middle East and Africa

- 2016 (\$2,000) Dissertation Research Paper Grant, Loyola University Chicago (\$400)
- 2015 Tuma-Gravett Award for Academic Excellence, Loyola University Chicago, Department of Political Science (\$500)
- 2015 Internal Travel Award, Loyola University Chicago (\$400)

TEACHING EXPERIENCE

Merrimack College

- Comparative Politics (fall 2020, spring 2021)
- Democracy, Development, and Violence (spring 2021)
- American Democracy in Context (spring 2021)
- American Politics (fall 2019 – fall 2021)
- MA State and Local Politics (spring 2020, spring 2022)

Loyola University Chicago

- American Politics (spring 2019)
- Revolutions (fall 2016, spring 2019)

National Louis University - Chicago

- Introduction to Political Science (spring 2019)

ASSISTANTSHIPS AND FELLOWSHIPS

- 2019 American Political Science Association’s Institute for Civically Engaged Research at Tufts’ Tisch College
- 2018 – 2019 American Political Science Association Middle East North Africa Workshop Series Fellowship
- 2017 – 2018 Arthur J. Schmitt Dissertation Fellowship in Leadership and Service
- 2017 Charles and Kathleen Manatt Fellowship, International Foundation for Electoral Systems
- 2013 – 2017 Graduate Student Merit Award Assistantship, Loyola University Chicago
Worked as a research assistant for Dr. Olga Avdeyeva, Dr. Richard Matland, Dr. Peter Sanchez, Dr. Peter J. Schraeder, and Dr. John Allen Williams

PROFESSIONAL SERVICE

Peer Reviewer for Academic Journals and Publishers

- 2020 Reviewer for the journal *Democratization*.
- 2019 Reviewer for the *British Journal of Middle East Politics*
- 2019 Reviewer for the journal *Middle East Law and Governance*
- 2018 Reviewer for *The Journal of North African Studies*

Guest Editor

- 2021 Symposium, Guest Editor, “Institute for Civically Engaged Research Symposium on the Components, Processes, and Implications of Conducting Civically Engaged Research in Political Science.” *PS: Political Science & Politics*.
- 2017 Symposium Guest Editor, “Revolutionary Diplomats? Impacts of the Arab Spring on the Formulation and Implementation of North African Foreign Policies (2011-17).” *Journal of North African Studies*.

Consulting

- 2021 Invited Talk, United States Agency for International Development
Topic: “Youth Participation in the Wake of the Tunisian Revolution”
- 2021 – Pres. Political consulting for environmental groups working with Thriving Earth Exchange and Anthropocene Alliance.

Working Groups

- 2020 – Pres. Merrimack College Community Outreach Ad-Hoc Group
- 2020 – Pres. Associate Faculty, Interdisciplinary Institute, Merrimack College
- 2020 Contributor to the Publicly Engaged Scholars forum at Merrimack College

Community Outreach and Program Development

- 2021 – Pres. Early College Faculty Lead for Teaching, Research, and Program Development
- 2021 – Pres. Youth Voice Civic Engagement Programming, Merrimack Valley YMCA, Lawrence, MA
- 2021 – Pres. Thriving Earth Exchange and American Political Science Association Community Outreach Partnership Facilitator

Advising

- 2020 – Pres. Faculty Advisor, Civic Engagement Club, student organization, Merrimack College.

CERTIFICATIONS

Safe Zone Training Certification

This certification program was sponsored by Merrimack College and provided training on responding effectively to problems involving diversity while develop the communication and collaboration skills needed to foster diversity in professional settings.

Teaching Effectiveness Certification

Completed Loyola University Chicago’s Teaching Effectiveness Seminar. This training program is supported by the Council of Graduate Schools, the Association of American Colleges and Universities, the Carnegie Institution, and the National Science Foundation.

MEMBERSHIPS

Professional Memberships

American Political Science Association

2015 – Present

Research on Service-Learning and Community Engagement (IARSLCE)	2020 – Present
American Institute for Maghreb Studies	2017 – 2019
Association for the Study of the Middle East and Africa	2016 – 2018
Midwest Political Science Association	2013 – 20

CONFERENCE PARTICIPATION

“Early College Programs as a Means of Building Equity and Achievement for Urban Students.” Roundtable: Access and Retention: Moving Toward Equitable Education. Paper presented at the New England Educational Research Organization Annual Meeting, April 2021.

“Fact or Fluff? The Impact of Youth Quotas on the Electoral Behavior and Attitudes of Young People.” Electoral Institutions and Social Inclusions: Cross National Perspectives, American Political Science Association Conference, September 2020.

“Teaching American Politics in Turbulent Times.” Teaching workshop, American Political Science Association Conference, August 2019.

“Evolving Role of Civil Society Actors in the Foreign Policymaking Process: Human Rights, Women’s, Legal, Labor, and Youth Groups,” Revolutionary Diplomats? Impacts of the Arab Spring on the Formulation and Implementation of North African Foreign Policies (2011-17) Symposium at Loyola University Chicago, March 2017.

“The Decline of Youth Electoral Turnout in a Post-Revolution Environment: The Dynamic Nature of Political Efficacy,” International Studies Association Conference, February 2017.”

“Active on the Streets, but Apathetic at the Ballot Box? Evolving Political Behavior of Tunisian Youth during the Post-Revolutionary Era,” Association for the Study of the Middle East and Africa Conference, October 2016.

Discussant, “Resurrecting International Relations Theory: Innovations in IR Theory.” Midwest Political Science Association Conference, April 2015.

“Identifying with the Opposition: Cultural Implications for Third-Party Mediation in Intrastate Conflicts, poster session *International Relations*, Thinking about Civil War, Midwest Political Science Association Conference, April 2014.

MEDIA

Op-Eds and Blogs

Dobbs, Kirstie Lynn. 2021. “Answering the Call - Benefits of Community Engagement.” *Political Science Now*, *Blog Post*. American Political Science Association. Retrieved from Answering the Call—Benefits of Community Engagement - (politicalsciencenow.com).

Dobbs, Kirstie Lynn. 2020. "Diversifying the Discussion: The Classic Debate Exercise for Today's Diverse Youth." *Active Learning in Political Science, Blog Post*. Retrieved from <https://activelearningps.com/2020/07/06/diversifying-the-discussion-the-classic-debate-exercise-for-todays-diverse-youth/>.

Dobbs, Kirstie Lynn. 2017. "Electoral Institutions New and Old: The 'Youth' Factor in Democratic Sustainability." *Ace: The Electoral Knowledge Network Newsletter*. Retrieved from <http://aceproject.org/today/newsletter/ace-newsletter-theme/newsletter-august-2017/view>.

Dobbs, Kirstie Lynn. 2015. "Tunisia's Recent Terrorist Attacks: Isolated Incidents or Symbols of a Retrograding Transition?" *The Foreign Policy Journal*. Retrieved from <https://www.foreignpolicyjournal.com/2015/06/29/tunisia-recent-terrorist-attacks-isolated-incident-or-symbols-of-a-retrograding-transition/>.

Oprisko, Robert L., **Kirstie Lynn Dobbs**, and Joseph Digrazia. 2013. "Placement Efficiency: An Alternative Ranking Metric for Graduate Schools." *The Georgetown Public Policy Review*. Retrieved from https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2374397.

Oprisko, Robert L., **Kirstie Lynn Dobbs**, and Joseph Digrazia. 2013. "Pushing Up Ivies: Institutional Prestige and the Academic Caste System." *The Georgetown Public Policy Review*. Retrieved from https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2317992.

Podcasts and Videos

Dobbs, Kirstie Lynn. "Voices of Gen Z: The Future of Democracy." 2020 – present. WMCK Radio, Merrimack College, North Andover, MA. (**host, Podcast/radio show**). Location: Spotify and Apple Podcasts.

"ST Global Knowledge in Action Webinar: Integration Between STS and Science." Interview Panel hosted by the ST Global Consortium. Streamed live on January 22, 2021. (**interview/video**). Location: YouTube.

Dobbs, Kirstie Lynn. "Students as Social Agents of Change." Dec. 18, 2020. Merrimack Institute for New Teacher Support (**Video**). Location: YouTube.

Other Media

"Merrimack Professors, Students Launch Youth Civic Engagement Program." August 18, 2021. (**feature**), Office of Communications and Marketing, Merrimack College, North Andover, MA.

LANGUAGE SKILLS

French – Fluency in speaking, writing, and reading

Arabic – Basic knowledge in speaking, writing, and reading

REFERENCES

Peter J. Schraeder, PhD
Professor
Dean of the College of Arts and Sciences
Loyola University Chicago
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David Doherty, PhD
Associate Professor
Political Science Department
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Peter Sanchez, PhD
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Political Science
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